



# Overton Public Schools 2014-2015 Annual Report District 4

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## Administration

<b>Mark Aten</b>	<b>Superintendent</b>
<b>Brian Fleischman</b>	<b>Principal</b>

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### Continuing Improvement Goals

1. All non-resource students shall be pre-algebra proficient by the end of twelfth grade.
2. All non-resource students will graduate with a tenth-grade reading level.

### Mission Statement

The mission of Overton Public Schools is to provide a learning environment that is rigorous, meaningful, and safe; and that welcomes diversity and mutual respect among adults and students. We value parents and community as partners in supporting and encouraging all students to acquire the knowledge necessary to participate in the world community.

<http://www.overtoneagles.org>

# Overton Public School

Overton Public School in the 2014-2015 school year, is served by two administrators, twenty-eight teachers, one guidance counselor, and one full-time library/media aide. In addition to our education staff, OPS employs seven paraprofessionals, two secretaries, two custodians, three food service personnel and three regular bus drivers.

## Accreditation

The Overton Public School is fully accredited by the Nebraska Department of Education. Each fall our school completes reports verifying accreditation standards have been met. A thorough self-study involving school staff and district patrons must be done each seven years. Overton School conducted its study during the 2002-2003 school year. Committees are developing action plans to implement the recommendations from the study. An external team of educators visited our school in February of 2013 to review our target areas.

## Standards

The Overton Board of Education has adopted the Nebraska State Standards for Schools. Curriculum has been aligned with the standards, and student progress in meeting the standards is measured each year.

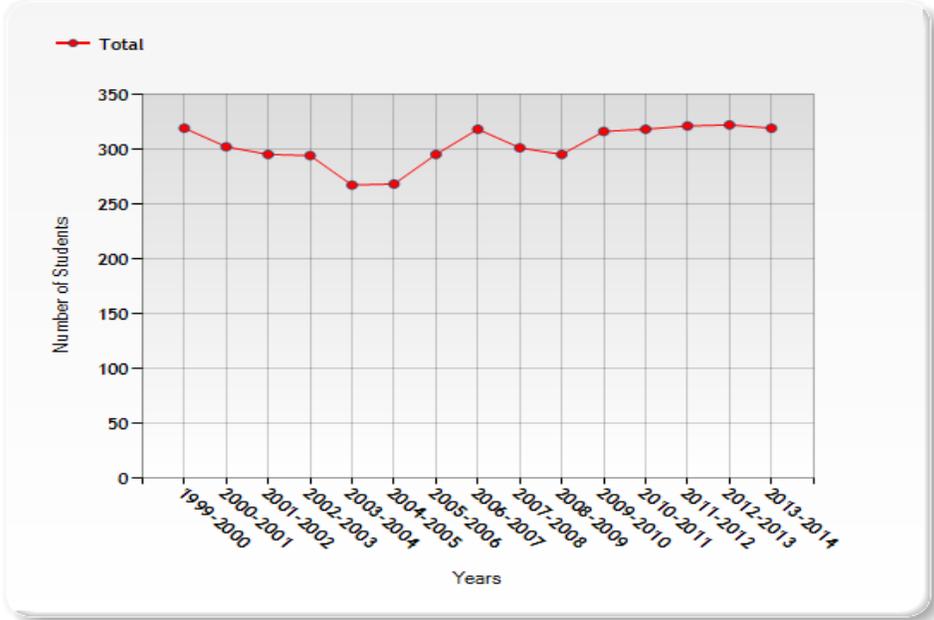
This year, students will be assessed in mathematics and language arts.

All staff members will be assessing students to allow multiple opportunities to demonstrate mastery.

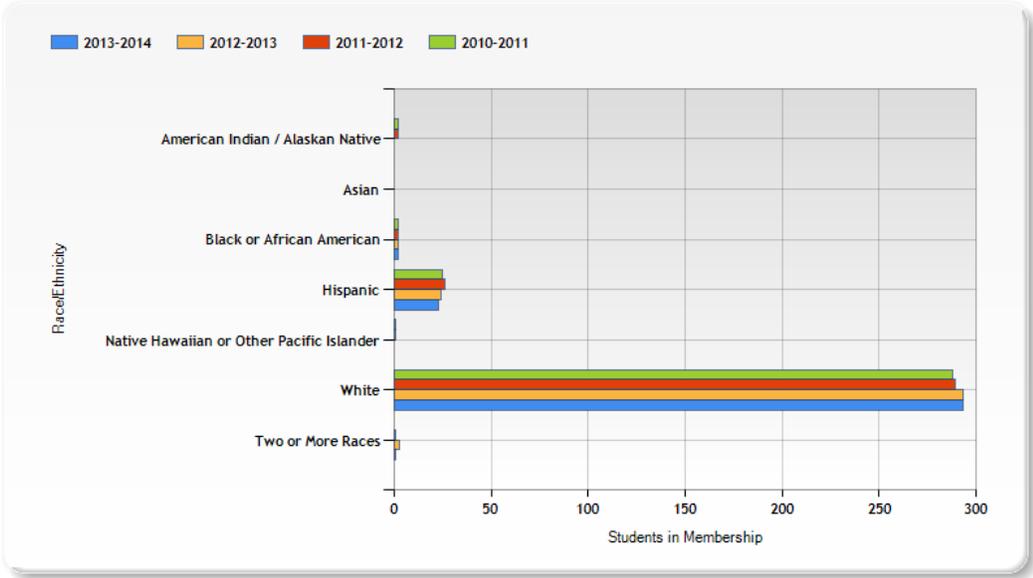
## ACT Test Scores 2013-14

Years		Number of Students	English	Mathematics	Reading	Science	Composite
2012-2013	National	1,799,243	20.2	20.9	21.1	20.7	20.9
2013-2014	National	1,845,787	20.3	20.9	21.3	20.8	21.0
2012-	State	17,745	21.1	21.1	21.8	21.5	21.5
2013-	State	17,768	21.3	21.1	22.0	21.7	21.7
2012-2013	District	14	20.8	21.4	21.6	22.6	21.8
2013-2014	District	17	22.6	23.0	24.1	24.9	23.8

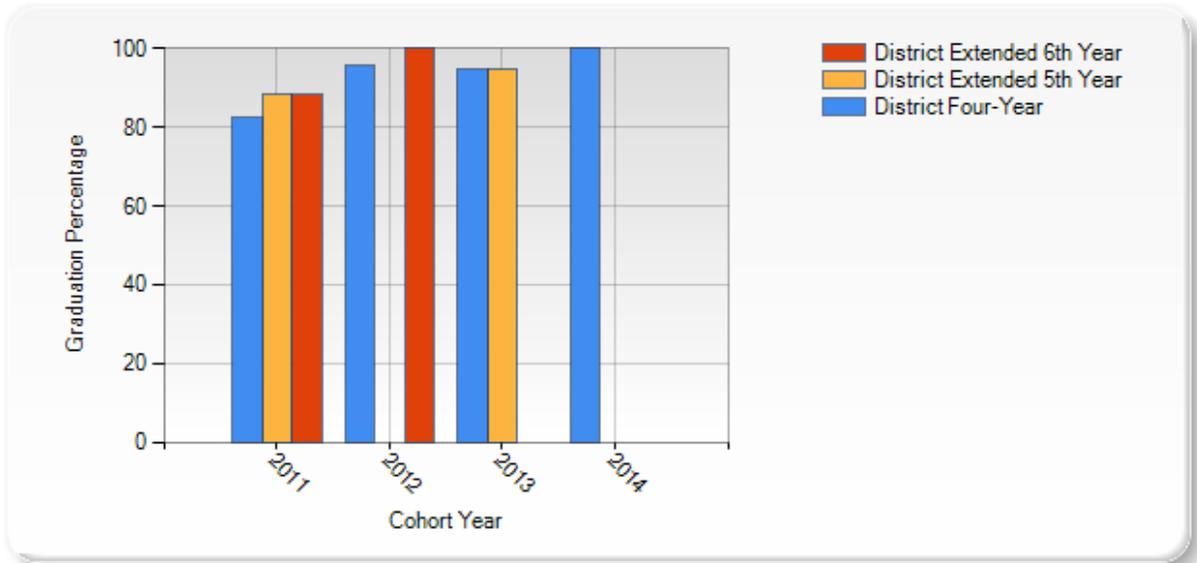
## Total Enrollment



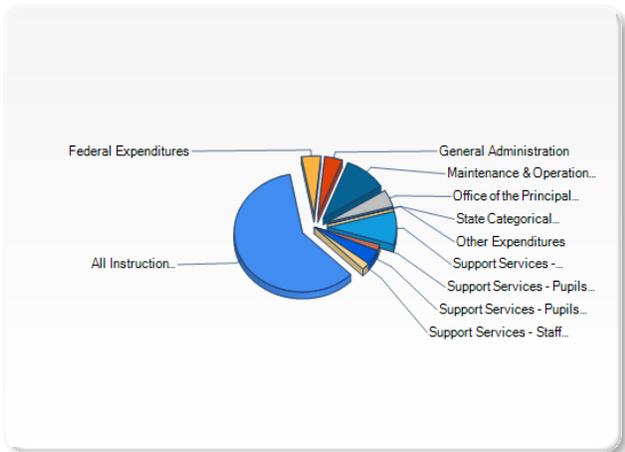
## Enrollment by Ethnicity



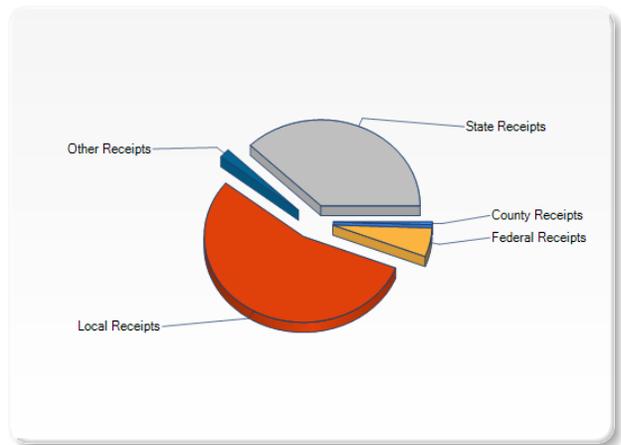
## Graduation Rate



## Expenditures

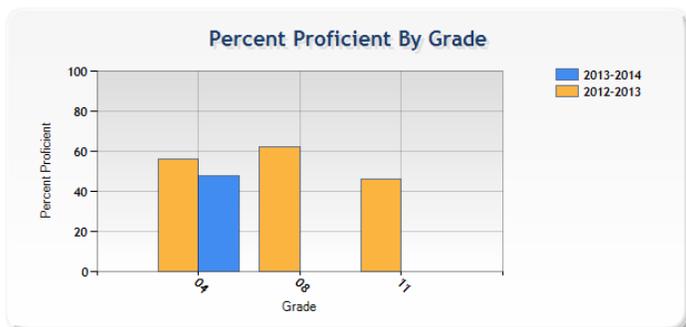


## Receipts



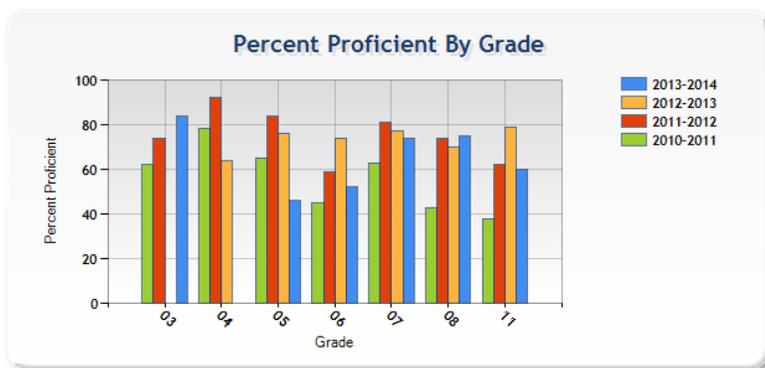
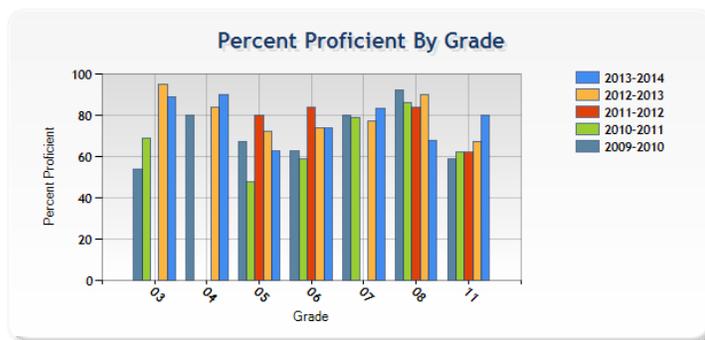
# Standardized Test Scores 2013-14

## Writing Performance



## Reading Performance

## Math Performance



# Financial and Levy Summary



Valuations	2010-2011	2011-2012	2012-2013	2013-2014	% Change	\$ Change
Overton - Dawson County	\$ 143,350,650.	\$ 160,444,774.	\$ 171,408,777.0	\$ 201,697,700.0	17.671%	\$ 30,288,923.0
Overton - Phelps County	\$ 14,657,587.0	\$ 16,928,964.0	\$ 19,247,316.00	\$ 24,148,436.00	25.464%	\$ 4,901,120.00
Overton- Dawson Bond		\$ -	\$ -		0.000%	\$ -
Overton - Phelps Bond		\$ -	\$ -		0.000%	\$ -
Totals	\$ 158,008,237.	\$ 177,373,738.	\$ 190,656,093.0	\$ 225,846,136.0	18.457%	\$ 35,190,043.0
State Aid	2010-2011	2011-2012	2012-2013	2013-2014	% Change	\$ Change
	\$ 1,130,940.19	\$ 1,082,061.61	\$ 968,211.09	\$ 1,166,425.01	20.472%	\$ 198,213.92
Levy Exclusions	2010-2011	2011-2012	2012-2013	2013-2014	% Change	\$ Change
County Treasurer's Commission	\$ -	\$ 86.82	\$ -	\$ -	0%	\$ -
Voluntary Termination	\$ -	\$ 8,595.00	\$ -	\$ -	0%	\$ -
Total	\$ -	\$ 8,681.82	\$ -	\$ -	0%	\$ -
Expenditure Exclusions	2010-2011	2011-2012	2012-2013	2013-2014	% Change	\$ Change
Distance Education Transmission	\$ -	\$ -	\$ -		0.00%	\$ -
Early Retirement Incentive Program	\$ -	\$ 8,595.00	\$ -		0.00%	\$ -
Increase in Retirement Contributions	\$ -	\$ 2,724.00	\$ 45,540.00	\$ 65,492.00	43.81%	\$ 19,952.00
Total	\$ -	\$ 11,319.00	\$ 45,540.00	\$ 65,492.00	43.81%	\$ 19,952.00

<b>Total Levy</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>% Change</b>	
General w/Exclusions	1.048405	0.963215	0.953645	0.951976	-0.1750%	
Site & Building	0.00	0.00	0.010096	0.000000	-	100.0000%
Bond	0.00	0.00	0.00	0.000000	0.0000%	
**Legal Levy Limit W/ Exclusions** 1.05	1.048405	0.963215	0.963741	0.941976	-2.2584%	
<b>Tax Request</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>% Change</b>	<b>\$ Change</b>
Overton General Fund w/exclusions	\$ 1,656,566.	\$ 1,717,171.	\$ 1,818,181.	\$ 2,152,212.	18.372%	\$ 334,030.3
Bond Fund	\$ -	\$ -	\$ -	\$ -	0.000%	\$ -
Site & Building	\$ -	\$ -	\$ 19,248.48	\$ -	-100.000%	\$ (19,248.4
Total Tax Request	\$ 1,656,566.	\$ 1,717,171.	\$ 1,837,430.	\$ 2,152,212.	17.132%	\$ 314,781.8
<b>Budget Authority</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>% Change</b>	<b>\$ Change</b>
Budget of Expenditures	\$ 3,700,000.	\$ 3,723,323.	\$ 3,790,000.	\$ 4,150,000.	9.4987%	\$ 360,000.0
Unused Budget Authority	\$ 15,532.00	\$ 211.00	\$ 25,835.00	\$ 98,613.00	281.7031%	\$ 72,778.00
Total Allowable Re- serves	\$ 1,665,000.	\$ 1,675,495.	\$ 1,705,500.	\$ 1,845,500.	8.2087%	\$ 140,000.0



Overton has a history of academic excellence upon which we continue to build. We are centered on our academic experience in a close personal environment. Overton is dedicated to providing the maximum intellectual challenge for our students. Students have the opportunity to take non-traditional classes at Overton Public Schools. Information Technology and Family and Consumer Sciences are offered to both male and female students.

## MATH

The mission of mathematics education in Overton Public Schools is to ensure that all students have an opportunity to learn basic mathematics skills and become confident users of mathematics in real-world situations. We at Overton believe that students need to be able to communicate mathematically, that mathematics competency is essential for survival in today's technological society. Also, that students will be taught with an understanding and acceptance of their individual differences, and that mathematics instruction is sequential and cumulative, building upon previous learning, which requires constant review and application. We also believe that assessment methods must match mathematics content and student learning and that mathematics is an essential part of the entire math program with its accompanying libraries.

*Taught by Mrs. Bowie and Mr. Little*

## BUSINESS DEPARTMENT

To acquaint students with the information age, students are given keyboarding experience necessary for success in today's world. By focusing on the skills necessary for office workers at entry level, students are given the opportunity to examine evolving technologies from multi-media to the Internet as well as Microsoft office skills: word processing, database, PowerPoint and spreadsheets. In addition, numerous hands-on activities are integrated across the curriculum. Students exposed to these new technology skills should be able to apply these new concepts when given the opportunity in the business world.

Students can also get acquainted with learning the accounting cycle in accounting class in order to develop and maintain a business of his or her own. In addition, any student who takes accounting for one full year and earns a B or higher grade point average will earn 3 hours of free college credit from Central Community College. Consequently, accounting is known as a Tech Prep articulated class.

In addition to these business classes, students can also become involved in Future Business Leaders of America (FBLA) as an extracurricular activity. FBLA focuses on developing students' career, technology, and business skills through real-life experiences and situations. Students also learn community responsibility and leadership skills through various activities and conferences.

*Taught by Mrs. Klepper*

# LANGUAGE ARTS

Overton's language arts/ English curriculum and classroom materials are aligned with the NeSA reading/writing standards adopted by the Nebraska Department of Education.

The district supports an aggressive reading program which includes the Accelerated Reader and STAR reading programs in grades 1-12. Daily ten-minute sustained silent reading is implemented in most 5-12 classes. Reading progress is monitored by the 5-12 language arts/ English teachers using MAPS scores, Accelerated Reader quizzes and the STAR reading assessments given in August, December, and April. Students 9-12 who are reading below grade level are enrolled in Boys Town FAME reading development classes taught by Mr. Petersen.

Trait writing (ideas and content, organization, voice, sentence fluency, word choice, and conventions) begins in kindergarten and continues through twelfth grade. Students in grades 4, 8, and 11 participate in an analytic writing assessment scored at Educational Service Unit 10, Kearney, in October in preparation for the Nebraska State Writing assessment completed in February. Additionally, writing skills of third, seventh, and tenth graders are assessed locally twice a year. Writing across the curriculum is also expected.

Overton believes that effective speaking and listening are lifetime skills. Like reading and writing, speaking opportunities are encouraged in all classes. Sophomores are required to take Speech Communication class in which they learn intrapersonal communication and interviewing skills, and the elements of creating and delivering effective speeches for multiple types of audiences.

Effective skills in listening, speaking, reading, and writing are essential to successful communication. The Overton language arts/English staff will continue to support these objectives diligently.

*Taught by Mrs. Emilie Merrigan, Mrs. Alicia Lassen, and Mr. Paul Heusinkvelt*

## TITLE 1

The Title I program at the Overton Public School is a school-wide program. It strives to meet the needs of all students in reading and math, from kindergarten through twelfth grade. Currently, Sound Partners, Road to the Code, Stepping Stones to Literacy and Accelerated Reader are programs in place to assist students with meeting individual reading goals. Accelerated Math is in place to assist students with individual progress in math. We also monitor student progress with a program called AIMS.

An additional element to the Title I program is the parental involvement group. The Parent-Teacher Organization (PTO) and Academic Booster Club (ABC) have joined together. The mission of this organization is to enhance and support the academic needs of the Overton community. The ABC/PTO organization are continuing to assist with the reading carnival in the spring, the Scholastic Book Fair, Read Across America week, and various other activities.

*Taught by Mrs. Wallace*

## FOREIGN LANGUAGE

The foreign language department provides the opportunity to study Spanish for purposes of college enrollment as well as for personal or career goals. The skills of speaking, listening, reading and writing are developed with the goal of helping students communicate in everyday situations. In addition to the foundational two years of foreign language required for college entrance, the department offers a third year of instruction for students interested in developing further fluency. The advanced class is also made available from Overton to other school sites via the distance learning network.

*Taught by Mrs. Roos*

## SPECIAL EDUCATION

The special education department at Overton is divided into two main groups: speech language and resource. Speech language services are provided by a speech pathologist contracted through ESU 10 in Kearney. The resource department is currently divided into two levels, birth through 6th grade and 7th grade through age 21, with two certified special education teachers.

The Overton special education department has been a member of the Nebraska School Districts Student Record System (SRS) since 2002. All student reports are on this web-based program housed in Lincoln. This program not only allows parents to access their child's special education information on a secure web site but also lets schools transfer these files to a new district within the state on the SRS. As time goes on, more of the information required by the state will be relayed through this system.

Students from birth to age twenty-one are eligible for services if they are verified with a disability under IDEA 97, 92 NAC 51 or Rule 51. All verifications are made at the local level by a multidisciplinary team which is determined by the student's disability along with state and federal government guidelines.

*Taught by Mr. Petersen and Mrs. Ryan*

## Computer Multimedia

Computer Multimedia is a beginner-level course in multimedia production and computer technology. The course provides students with a basic introduction to multimedia, using industry-standard software and hardware. Students use Macintosh computers for all projects.

*Taught by Mr. Simpson*

## WEB DESIGN

Web Design and Development offer students the opportunity to experience and master several aspects of technology within a project-based classroom. The students are in charge of updating and maintaining the functionality of the school's web page. This requires knowledge of HTML coding. The students also create and edit digital videos and learn the process for creating a movie. There is also time to dive into the individual student's interest in computers and computer technology.

*Taught by Mr. Brumm*

## ART

Art classes provide student artists with an opportunity to express themselves creatively with a wide variety of media, both two- and three-dimensional. The art elements and principals of design elements are emphasized. The specific content of the courses is drawing, painting, printing, sculpture, art appreciation, and other experiences. Art exhibitions at the elementary, middle school, and high school levels are held at the close of each year. Kindergarten through fourth grade art is taught on a rotating schedule: Tuesday, Wednesday, and Thursday. Grade 5 meets every Friday, and Grade 6 meets every Monday. Grades 7 and 8 meet every day for one quarter. Grade 10 is divided in half each half receiving art every day for a semester. Junior and Seniors, who take art, meet every day all year.

*Taught By Mrs. Brooks*

## Computers 5/6

The Computers 5/6 program is designed to enable students to build essential technology skills applicable across all academic content areas. These skills include classroom instruction in technology: word processing, graphics, databases, spreadsheets, desktop publishing, telecommunications and the Internet, multimedia, programming, operating environments, and applied technology. In Computers 5/6, students experience more active and engaged learning in small group, hands-on, grade-specific activities, therefore achieving at higher academic levels, and students are directly enabled to develop lifelong skills in working collaboratively, thinking analytically, solving complex problems, and communicating clearly and creatively. Some time will be spent on using the Internet for educational purposes, such as research.

*Taught by Mr. Simpson*

## Science

At Overton Public Schools, the science department has several goals. The goals include developing students' abilities to reason, and think logically, and critically about information in a variety of contexts. Science uses multiple approaches to instruction, including hands-on labs, demonstrations, and lecturing. Science is split into several categories which include physical, earth, life sciences, biology, physics, anatomy, DNA science, and chemistry.

*Taught by Mr. Ehlers and Mrs. Bennett*

## Social Studies

Social studies in the fifth through eighth grades follows the State Social Studies Standards concentrating on the history of the United States, world civilizations, and geography. The fifth grade class studies the history of the United States. The sixth grade class learns about world civilizations. The seventh class studies the history of the United States through the Civil War and the eighth grade class learns about United States history from Civil War to the present.

*Taught by Mr. Simpson*

The main purpose of social studies in the ninth through twelfth grades is to develop capable citizens who are empowered with knowledge, skills, and attitudes enabling them to make informed decisions in a culturally diverse and interdependent world. The events of September 11 have impacted the importance of this mission. Citizens cannot be isolated into their own little world without the rest of the world having an impact on them. The department's philosophy is to teach the past so students will have a better understanding of how we reached where we are, including the conflicts and achievements that our country has met. Social studies links the past, present, and future. To understand the future we need to understand both the present and the past. It is very important to understand what is happening in the world today. One of the most important parts of social studies is to teach and have the students understand current events so they develop into responsible, active citizens in our society.

*Taught by Miss Chramosta*

*Taught by Ms. Chramosta*

## Distance Learning

Overton strives to expand the educational horizons of its students through a distance learning partnership with Central Community College. Through C. C. C., Overton offers English courses for those students who wish to challenge themselves. Our distance learning program allows students to leave high school with transferable college credits.

# Library Media Center

## Library Media Center

The Library Media Center is the place to go for books and information. We have reading materials for Kindergarten through adult available for check-out to the staff and students at our school. The goal is to keep a current collection through online resources and print copies, available for use based on the needs of the school and the requests of students and teachers. The current Nebraska Golden Sower nominees are available for students to read throughout the year and vote on each spring.

The LMC is also the school's Accelerated Reader testing center. Renaissance Place provides students online access to thousands of AR tests. A link is provided on the home page where parents, students, and teachers can check reading levels of books, along with accessing the online catalog through Destiny, to search materials available in our library. Electronic databases and subscriptions provide dependable and safe access to online resources, such as ProQuest and NoodleTools.

The library also encourages a love for learning and reading. Activities such as Game Night, author's visits, Read Across America, and National Library Week celebrations are all incorporated to increase student interest, lifelong reading, and library use.

Staffed by Mrs. Lassen and Mrs. Shalee



# Industrial Tech

The Industrial Technology Department is a complete program of hi-tech and traditional training to fully expose students to many different areas, such as welding, carpentry, wood working and power mechanics to prepare them for further educational training in an occupation and/or life skills. We communicate with the colleges in Nebraska, Kansas, and Wyoming concerning their curriculum and entrance requirements. We have articulated with Central Community College in Hastings, NE in welding and are in the process of articulating in other areas. The department has continually been improved and modified to meet the needs of the students, community, employers, colleges, and requirements of the Nebraska Department of Education.

*Taught by Mr. McClain*



(Left): Students competing in the Overton Spelling Bee.

(Top): Participants in the Overton Cheer and Dance Camp.

# Drama & Speech

Overton High School One-Act Production for Fall 2014 was the comedy Jolly Roger: King o' the Pirates by Wayne Mitchell, Shane Mitchell, and Erin Dagon. The group put on school and community performances in addition to competing in Elm Creek One-Act Festival, Fort Kearney Conference, and Districts.

## ONE-ACT CAST "Jolly Roger: King o' the Pirates" by Wayne Mitchell

### Actors:

**Captain Cleverly:** Cody Nichols  
**Nate:** Logan Wieland  
**Dick:** Josh Thompson  
**Lady Loveaduck:** Mackenzie Beavers  
**Margaret:** Ivey Zimmerman  
**Jolly Roger:** Taylor Sarratt

### Crew:

Mason Area	Dani Jewett
James Anderson	Shae Grayek
Jailey Harris	Taylor Kizer
Diana Perdomo	Shannon Callahan
Jessica Allen	Lazz Vance
Monica Meier	Morgan Area
Sidney Enochs	Tori Anderson

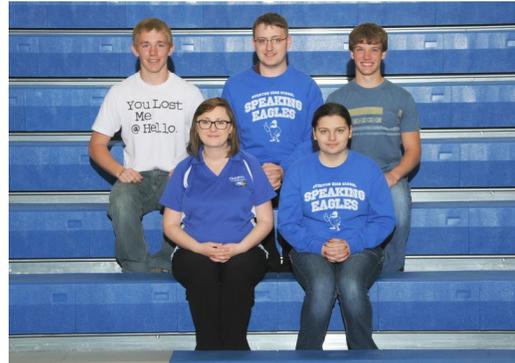
## Winter/Spring 2015 Speech Team

**Speech team members:** Tara Liess, DJ Anderson, Taylor Sarratt, Josh Thompson, Desi Haussler

**Coach:** Mrs. Emilie Merrigan

**FKC medalists:** Taylor Sarratt - 3rd Entertainment; Josh Thompson - 5th Informative

**District medalists:** DJ Anderson – 5th place Humorous Prose; Taylor Sarratt – 5th place Entertainment



## FAMILY AND CONSUMER SCIENCE

Family and Consumer Science courses offer students the opportunity to prepare for life, careers, and citizenship through a focus centering around the family. Students develop skills for life, such as: food and nutrition, clothing, housing, relationships, career preparation, consumer education, and life management.

Overton also offers Family, Career and Community Leaders of America organization. FCCLA is a non profit national career and technical student organization for young men and woman 7-12 grades with family as its central focus. The National STAR (Students Taking Action with Recognition) competition gives students to compete for honors in many different categories. This year Overton had

affiliated members participate in several STAR projects. One group, Diana Perdomo and Haily Harris, took their Chapter Service Project to Districts in Maxwell. The freshman won District Champions and took their Ronald Selfie Challenge onto Nationals in Washington D.C. in July. They took home a Gold Medal at Nationals. Next year we are aiming to increase involvement in FCCLA.

*Mrs. Lindsay Rosner is the FCS instructor and FCCLA sponsor.*



FCCLA members.



FBLA Members

# Elementary Education

Overton Schools believe that a good education must begin at a young age. Overton is dedicated to providing an excellent base in elementary school for students' continuing studies throughout life. Challenge and achievement are the daily norm in Overton's elementary classes.

## PRESCHOOL

The Overton Public Preschool was started in 2005. The Preschool program strives to aid in physical, social, emotional, and cognitive development as well as provide a hands-on learning approach. A creative curriculum program is used to help prepare children for kindergarten. The preschool provides a safe learning environment where parents are encouraged to become involved in their children's education.

*Taught by Mrs. Marshall and Miss Hogeland*

The three year old preschool program was started in 2014 and is taught by **Miss Rice**

## Kindergarten

The kindergarten program is an all day program. Much emphasis is on reading and math. In reading, the students begin phonics instruction by learning to name letters and associate letters with sounds. By the end of the year the students can identify beginning and ending sounds of words and will know the short vowel sounds. They are able to recognize high frequency words and read words and books. As the students learn to read, they also learn to write. The students learn to print manuscript letters, write words and sentences. In math, the students are introduced to basic number concepts. They learn to count to 100 by ones, fives, and tens. They will be able to identify and write numbers, do addition and subtraction problems, tell time by the hour, and learn about money. Some of the highlights of the kindergarten year are field trips, celebrating the 100th day of school, Dr. Seuss's birthday, and reading with our "Third Grade Reading Buddies".

Taught by Mrs. McCarter



## First Grade

In first grade emphasis is placed on reading, math, and writing. In learning to read, students sound out words through their knowledge of consonants, vowels, and digraphs. Students learn to locate the main idea, setting, characters, and a detail in stories, as well as, what an author and/or illustrator does. They recall sequence of events in oral and written stories. Another important aspect in learning to read is to read aloud fluently and with appropriate pacing and expression. Students take A.R. tests and are STAR tested two times a year to monitor their reading progress. Reading is a key that unlocks information in other subject areas such as science and social studies.

Acquisition of both writing and spelling supports students' reading development. Students practice three traits in trait writing. They include ideas, conventions, and organization. Like learning to read, learning to spell and write is a developmental process during which children progress through certain stages. When acquiring math skills, students learn to count to one hundred by ones, twos, fives, and tens in both oral and written form. They must be able to add and subtract numbers up to and from eighteen. They tell time by the hour and half-hour, sequence the days of the week and months of the year. Students also learn the value of a penny, nickel, dime, and quarter, and count combinations of one hundred cents or less. They are introduced to problem-solving strategies, and then apply those strategies to existing problems.

*Taught by Mrs. Cordes*



## Second Grade

In second grade the emphasis of student learning is placed on math, reading and writing. Students are expanding their knowledge with real life experiences and new concepts that help them think more abstractly and broaden their imaginations.

In reading, second graders are focusing on strategies for decoding words, determining the meanings of words, and reading comprehension. Students are expected to be able to read passages fluently, use context clues to define words, and retell what is happening in the passage or story. Together, decoding and comprehension strategies help students understand what they are reading and be able to retell the information. These reading skills are reinforced in small group, large group and individual reading settings everyday. Students take A.R. tests to earn points and to make their individual goals for each month.

In math, second graders learn how to fluently add and subtract numbers to 18. They then learn how to add and subtract 2 and 3 digit numbers with regrouping. Measurement, money and time are also very important in second grade. Students learn how to measure using standard and nonstandard units, how to tell time to 5 minute intervals, and how to count, add and subtract money amounts up to 5 dollars. To measure student's growth in both math and reading students are STAR tested 3 times and MAPS tested 2 times a year for both subject areas.

In writing, the focus is on ideas, conventions, and organization. Second graders are expected to know how to write a paragraph with a beginning, middle and end that has great ideas, correct punctuation, grammar and spelling. Brainstorming is a very important writing strategy we use in second grade. Getting our ideas from our minds onto paper in a way that others will be able to understand and picture what we are talking about is a very important writing step in second grade.

*Taught by Miss Losey*

## Third Grade

In third grade, students gain important skills for becoming independent learners. They are welcomed into a friendly classroom where they are encouraged to do their best.

Our goal is to become lifelong learners and readers. Students are challenged to read chapter books individually. They set and achieve personal reading goals through Book It! and Accelerated Reader. They also have the opportunity to improve their comprehension and fluency in small reading groups. As a whole class, students learn vocabulary and reading skills to help them become better readers.

Students learn new and build on previous math concepts, involving place value, addition, subtraction, multiplication, division, measurement, data analysis, graphing, geometry, fractions, and decimals. They are challenged to review and master all basic math facts including addition, subtraction, multiplication, and division with speed and accuracy. Students also participate in Accelerated Math, which is an individualized math program.

Third grade students learn cursive handwriting and skills to become better writers. Write Tool strategies are used to teach Narrative and Informative Writing. The students continue to use the Six Traits of Writing: Ideas, Organization, Sentence Fluency, Word Choice, Voice, and Conventions. In the Fall, students' writing samples are scored to determine areas needed for improvement and students' strengths.

In Social Studies, students discuss and research topics involving Communities, Geography, History, Citizens, Government, and Culture. Students explore scientific concepts of Living Things, Ecosystems, Earth's Resources, Weather, Space, Matter, Forces, and Energy.

In third grade, students build on their previous knowledge and gain the skills and knowledge necessary for continuing their education to become successful in the future.

Taught by Mrs. Alisha Remmenga



## Fourth Grade

Fourth grade is a challenging and fun year building on concepts previously learned as well as acquiring new skills. Study skills and organization techniques are taught and honed this year as students prepare for the transition to departmentalization in fifth grade. State standards are assessed in fourth grade with NeSA Writing, Reading, and Mathematics.

Nebraska is the focus of social studies. Students learn about state history, geography, government, and economy. We also learn current events with *Scholastic News*. The Oregon Trail is one of the favorite units of the year as students experience what life was like traveling west during the 1840s.

Fourth graders become scientists as they learn how to plan investigations and use science process skills. Students explore living things, ecosystems, earth and space, matter and energy along with forces and motion. The year ends with a unit on embryology as we get hands-on experience hatching chicks.

Major accomplishments in math include multiplying two-digit numbers and learning long division, fractions and decimals, standard and metric measurement, geometry, problem solving, and basic algebra concepts. Multiplication, division, addition, and subtraction facts are honed with timed tests. The Accelerated Math program is used to work on individual math objectives.

The reading program incorporates a number of activities that build comprehension, vocabulary, and fluency. Spelling and grammar are integrated with reading. Accelerated Reader, SRA, and guided reading are utilized to work on fluency and target skills. Students meet individualized monthly reading goals.

Throughout the year, students work on all six traits of good writing: ideas, organization, voice, word choice, sentence fluency, and conventions. We hone the process of writing from pre-writing to publishing/sharing and learn how to write a five paragraph essay. Writing our own *Diary of a Fourth-Grader* is one of the highlights.  
Taught by Mrs. Eilers



# Quiz Bowl

## 2014-2015 Senior High Quiz Bowl Team

### Seniors

Dillon Margritz  
Brandon Seberger  
Kristian Seberger

### Juniors

Taylor Kizer  
Monica Meier  
Bricen Margritz

### Sophomores

Jake Lammers  
Hannah Wolfe

### Freshman

Carrie Jewett  
Kendra Moore



## 2014-2015 Junior High Quiz Bowl Team

### 8th Grade

Nathan Seberger  
Braden Kizer  
Mallory Olmstead  
Breanna Wolfe  
Wyatt Kennicutt  
Jaycee Wallace

### 7th Grade

Ryan Johnson  
Hailey Wagener  
Sam Banzhalf  
Madi Brandt



As part of Overton's High Ability Learners (HAL) program, Overton has a junior high quiz bowl team for students in grades 7-8 and a senior high quiz bowl team for students in grades 9-12. Students are selected primarily on the basis of their performance on MAPS tests and teacher recommendation; however, parent and self recommendations are also considered.

Quiz bowl practice at school simulates an actual quiz bowl with students using a lock-out buzzer system and competing in rounds consisting of twelve toss-up and corresponding bonus questions. Students display skills of concentration, competitive listening, and instant recall. Although competition is stressful, students enjoy and learn from the experience. The Senior High Quiz Bowl Team was FKC Runner-up in 2013.

*Sponsored by Ms. Chramosta*

# 2014-2015 Student Council

The Overton Student Council is an active organization that works closely with students and administration in promoting a positive school environment for K-12 students. Each month two members attend the school board meeting and report on the activities of the Council.

The Student Council supports numerous projects and activities. They work with the National Honor Society by helping with the Red Cross blood drives held twice during the school year. The Council also provides planners for students in grades 3-8 and helps with elementary reading incentive activities which include popcorn parties and the spring reading carnival. To show their appreciation for the many contributions made by the community's senior residents, the Council hosts the annual Thanksgiving dinner. *Sponsored by Mr. Fleischman*



## Seniors

**Dillon Margritz – President**  
**Kristian Seberger – Vice-President**  
**Danielle Jewett – Secretary**  
**Justin Hodgson – Treasurer**

## Sophomores

**Morgan Area**  
**Jacob Lammers**  
**Hannah Wolfe**  
**Courtney Johnson**

## Juniors

**Bricen Margritz – Public Relations**  
**Mackenzie Beavers**  
**Taylor Kizer**  
**Monica Meier**

## Freshmen

**Jayden Eby**  
**Gracie Grote**  
**Cody Nichols**  
**Brenden Meier**

# EAGLE ATHLETICS

## 2014 Lady Eagle Volleyball

This past summer the Lady Eagles attended several activities and camps. We began the summer attending the Minden team camp. Then we went to UNK to participate in a 2 day team camp. The team also participated in the Lexington summer league. We began our regular season with club volleyball and summer play under our belt. With a large freshman class, several girls stepped on the court and became leaders in taking our team in a competitive direction. We won several triangular; at Loomis, Overton, and Eustis-Farnam. As the season progressed the team showed several sparks of great volleyball play. As a team, our serving was a strength, serve receive can become stronger, and there was emphasis on hitting efficiency (consistent hitting at the net). There were several girls that showed growth and improvement. Next season we will have several returning starters. The future continues to look bright for the Lady Eagle volleyball program.

Head Coach; Hayley Ryan

Assistant Coach: Alisha Remmenga

## Awards

### **Iron Team Members**

Dani, Mackenzie, Monica, Taylor, Hannah, Sidney, Carrie, Tori, Gracie, Shannon, Peyton, Ashley, Jayden  
H.M. Ronie, Desiree

### **Runs**

Mile (1600) 1200, 800 & 400 –Jayden, Peyton, Taylor, Madison, Dani, Diana, Monica, Hannah, Tori

**HM:** Gracie, Carrie

Point Club Team

15 pt. club – Monica, Gracie, Dani

10 pt. club – Jayden, Taylor, Mackenzie, Hannah, Tori

5pt. club – Carrie, Shannon, Sidney, Diana, Peyton, Ashley

### **Weight room:**

400 lb. club – Dani, Monica, Taylor, Sidney, Gracie

**500 lb. club-** Mackenzie Beavers

### **AWARDS:**

**Regular Season Perfect Attendance:** Alex Carlson, Peyton Zimmerman, Ashley Carlson?

Team votes

Best Teammate Award: Var. – Dani Jewett

Most Valuable Player (MVP Var): Gracie Grote

Most Valuable Player (MVP JV): \*Carrie & Taylor

Most Valuable Player (MVP C-Team): Ashley

Most Improved Player: Jayden Eby

Offensive Player of the Year: Gracie Grote

Defensive Player of the Year: Dani

Jewett (blocking)

Tally Var. leader: Gracie Grote 2nd

Tally leader: Shannon Callahan

H.M.= Monica Meier (push themselves and other in practice)

**Regular Season Perfect Attendance**

**(7girls):** Ronie Light, Monica Meier, Taylor Kizer, Peyton Zimmerman, Deseree Haussler, Sidney Enochs, Gracie Grote

**Dani Jewett - NSAA Academic All-State**

**Mackenzie Beavers - FKC Academic All-State**

**Monica Meier - FKC Academic All-State**

**Gracie Grote - NSAA Academic All-State**

## 2014-2015 Wrestling Team

The 2014-15 Overton wrestling team found success on mats as our season came to an end in February. We had a very young wrestling squad: two Seniors, one Sophomore, and four Freshmen. With a team of seven competing wrestlers, it is tough to finish in or around the top five at any tournament but at most tournaments, the Eagles finished 5<sup>th</sup> or better. We had strong Senior leaders and determined underclassmen and that plays a big role in keeping a team together and successful. The 2014-15 wrestling team members included Freshmen Dylan Zeleski (106), Dilan Smith (152), Josh Araujo (160), Drake Davenport (220). The lone Sophomore was Leapoldo Ramirez (182) and Seniors Taylor Dedrick (170) and Zachary Zeleski (285).

We qualified two for the State Tournament in Omaha this year.

We ran into tough competition at the District meet, where we lost 3 wrestlers in the heart break round. Dylan Zeleski and his brother, Zachary Zeleski were Overton's state qualifiers with Dylan finishing 3<sup>rd</sup> and Zach finished as District Champion. Dylan got some good experience by being able to wrestle in Omaha but came up short as he was beat out of the tournament. Zach wrestled through to the State Finals to come up short in the final seconds of the match. Both state qualifiers wrestled very well and showed great class and sportsmanship for the Overton Eagles. Zach Zeleski ended his season with a 39-2 record, he became the first Eagle to break 100 wins in a career (119-25). Also, he captured the record for most wins in a single season (39). He became the first Eagle wrestler to make State Finals (Twice).

Congratulations to the Overton Eagles on another great year of wrestling.

Head Coach: Chase Klingelhofer

Assistant Coach: Paul Heusinkvelt



## Fellowship of Christian Athletes

Overton High School has Fellowship of Christian Athletes. It is open to all high school students. We meet in the school commons area two times a month and enjoy team building activities, a "workout" lesson, songs and treats. *Sponsored by Doug & Alicia Luther*

## 2015 Track Team

In 2015 the Overton team had another productive year. The athletes were very competitive in every track meet. We had 5 athletes qualify for the State Track Meet in Omaha. Taylor Kizer qualified individually in the Triple Jump and the open 800. She was also a member of the 4x800 Relay team with Diana Perdomo, Victoria Anderson and Jayden Eby that qualified. Jayden also qualified individually in the open 800 and the 1600. Mackenzie Beavers qualified individually in the discus.

*Coached by Rob Simpson, Tierra Bowie, and Caleb Lemka*

## 2014-2015 Girl's Basketball Team

The 2014-2015 Overton Girls Basketball team had a great year. As a team we learned more about the game of basketball and how to play at a Varsity level. We got the chance to play against some of the top players and teams in the area. These games served as great opportunities for us to grow as a team and build our individual skills. We ended the season with a 5-17 record.

The girls worked hard and stayed dedicated to the team, themselves, and each other by showing up to each any every practice ready to give everything their best effort. They set team and individual goals, which helped them stay focused and find success together. We look forward to building on our success in the future.

Coached by: Chelsey Losey, Alicia Carpenter and Sydney Kimminau

## 2015 Golf Team

Golf began as an FKC Conference activity in 1997. Overton produced a two-time State Golf Champion in Rob McCarter. Overton was Class D State Runner-up in Golf in both 2014 and 2015

Mr. Fleischman is in his third year as the Overton Golf Coach and has thirteen years of golf coaching experience.

Awards: All-State - Creighton Ryan



### 2015 Golf Team Members

#### Seniors

Creighton Ryan  
Zachary Zeleski

#### Juniors

#### Sophomores

Peyton Grote  
Samuel Kulhanek

#### Freshman

Michael Coover  
Drake Davenport  
Brenden Meier  
Logan Weiland  
Tyson Reil  
Chevy Cagler



#### Coaches

Mr. Fleischman  
Mr. Little



# 2014 Football

## The 2014 Overton Eagle Football Team

Playing in a new class, with a new district schedule, and new non-district teams to face posed a little bit of a problem for the 2014 Overton Football team. With an early season ending injury to Senior running back Justin Hodgson, the season did not go as planned with a record of 4-5. The Eagles starting the season off with a undefined last minute touchdown to win against the Medicine Valley Raiders for the home opener. They then faced two state qualified teams (Kenasaw and Giltner) that showed them what Class D2 was all about, with huge losses. They then faced Stapleton and S-E-M that gave them some inspiration to keep fighting and save their season. After great efforts in both those wins, the Eagles soared into, top ranked and eventual State Runner-up, Anselmo-Merna with high hopes of defeating the ranked opponent. The Eagles fought hard and made a fourth quarter comeback to give the Coyotes a run for their money. They next faced a Pleasanton team that brought every trick in the book to town to try and beat the Eagles. Even with all their trickery, they couldn't match the power the Eagles had and left Overton with a loss. To finalize their fate for a for sure state qualifying bid, the Eagles went up to Sandhills-Thedford to play a pass heavy team. Playing a pass heavy team was not strong point of the defense by the Eagles, but they held their own. With another last minute drive to try and win the game, the Eagles ended up falling short this time. With the honors of playing so many worthy opponents, came the benefits in the point system. With a #10 seed on the West and playing #7 seed Brady, the Eagles were looking at a good chance to go far in the play-offs. Unfortunately, the Eagles got behind early and with tremendous effort, tried to fight their way back in the end, but fell short. We want to thank the seniors for their hard work and dedication throughout the years at Overton: Zack Zeleski, Taylor Dedrick, Creighton Ryan, Dillon Margritz, Kris Seberger, and Justin Hodgson.

**Head Coach:** Paul Heusinkvelt **Assistant Coaches:** Clint Little, Eric Ryan, Orion Matthies

**All-State Selections:** Zack Zeleski-Offensive Line

**1st Team All-District:** OL-Zack Zeleski, S-Creighton Ryan, Ath-Kris Seberger

**2nd Team All-District:** DL-Zack Zeleski, QB-Creighton Ryan, LB-Kris Seberger

**Honorable Mention:** Bricen Margritz, Dillon Margritz, Taylor Dedrick

**Kearney Hub All Regional Honors-** 1st team-Zack Zeleski



# 2014-2015 Boys Basketball

## Overton Boys Basketball 2014-2015

The Eagles started the 2014-2015 season very strong with a convincing win over Araphoe in the season opener. The next night they beat Loomis to start the year 2-0. After the strong start, the Eagles fell into a rough stretch and lost their next 7 games. Many of these games were very close and the Eagles were just a couple plays away from winning the games.

The Boys basketball team rebounded from their 7 game losing streak to win 7 of their last 13 games. The Eagles season was ended at 9-13 by an Amherst team that went to the state basketball tournament. The team did break 1 record this year as Creighton Ryan broke the single game steals record as he recorded 10 steals in the win versus Loomis early in the year.

The Eagles had 2 people voted to FKC All-Conference teams this year. Creighton Ryan was selected as a First Team All-Conference player and Caleb Ecklund was selected as a Third Team All-Conference player. I want to thank all the Seniors for all their hard work and dedication to the basketball team over the last 4 years. Caleb Ecklund, Dillon Margritz, Creighton Ryan, and Kris Seberger were the Captains and excellent leaders for the Eagles during the 2014-2015 season. The senior class finished their careers with 2 state tournament appearances and 1 state runner-up finish.

I feel the boys improved throughout the season. The younger kids got some good experience and had a nice JV season finishing with a 10-8 record. The boys should be proud of the way they played this season and represented themselves. If the boys continue to better themselves, I am looking forward to next year.

**Head Coach:** Clint Little

**Assistant Coaches:** Seth Ehlers and Brady Weiss



# Band and Choir

Band is designed to give students the opportunity to play, perform, and learn the basics of instrumental music. All students perform in the concert band and have the chance to perform in a number of ensembles including the Marching Eagles Marching Band, pep band, jazz ensemble, percussion ensemble, and other various small groups. With the variety of ensembles available, students are able to perform in a variety of styles that include works from classical, swing, rock, blues, jazz, popular, and contemporary literature.

Our main objectives are to develop the students' musical skills and build good interpersonal relations with fellow band members, the school, and the community. Basic musical skills are taught including notation, ear training, note identification, rhythms, phrasing, intonation, balance, basic terminology, tonal concepts, and musical blend.

*Taught by Mr. Brumm*



The primary goal of the vocal music department is to provide students with a well-rounded education by giving them a sense of pride and confidence in their accomplishments, as well as encouraging continued interest in music throughout life.

In addition to performing at concerts, contests and other varied venues, the high school chorus also studies such music basics as theory, form and sight singing.

The swing choir, "The 7th Street Singers" is the "show piece" of the vocal music department with an average of ten performances a year. These include care homes, contests, and concerts. Their highlight performance is the annual Dinner Theater in March.

*Taught by Mrs. Reiter*





A report like this takes the time and effort of many people in order to be a success. The Overton Public School District would like to recognize and thank the Web Design and Development class for their hard work on compiling this report. A big thank you goes out to all the teachers, staff, and administration who contributed to this report.

Mark A. Aten, Superintendent

Want to learn more about our school? Visit us at our web site:  
<http://www.overtoneagles.org>